NEWSLETTER - JANUARY, FEBRUARY, MARCH 2020

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

STUDENT LED CONFERENCE

January, February, March Highlights

FIELD TRIP TO ZOO

"CYNISCA - 1ST ANNUAL SPORTS FEST 2020"

FOREST EDUCATION PROGRAM

PONGAL CELEBRATION

From the desk of HOS

Greetings from the Desk of the Head of School,
I am sure so many questions must be on your mind, even as you are reading this newsletter. The present times are testing us all , teachers, parents and students. There is always a silver lining; the depth of creativity and adaptability that our students have shown with our teachers will make this period a very interesting project for running virtual classes. I am sure the students will miss the school. To keep you all updated, we are coming up with all kinds of curriculum and school practices to make sure our strong parent community is getting updates from school almost everyday. The work and curriculum will run completely virtually with online live classes. We know and are sure that you will support your ward and the school in making digital learning a success in these present times. Therefore, be empowered, informed, and lets keep calm and carry the torch of education forward in all its glory. No threat can ever stop the quest for learning and moving forward: that is what makes us humans great. We might panic sometimes, but eventually we look forward, we create, we adapt and we win. I wish you all add rested, safe and active break-time. We are all here and always available to answer any questions that you may have.

- Mr Karandeep Singh

The much-awaited maiden Sports Fest - Cynisca 2020 was held in the sprawling grounds of Chettinad Sarvalokaa Education International School with zeal and enthusiasm. It paved the way for collaborative competition within the students, teachers and our parent community.

Students of grade 1 - 6 showed their strong will in the 100 m dash, further they exhibited their excellent co-operative skills in relay. During the game of football their sportsmanship and fair play skills were evident in a fine and exemplary manner.

One of the first events of the sports day was the lighting of the Olympic torch to symbolize the start of the games, followed by the students parade led by the sports coach.

The grade 1 students performed the FIFA World cup 2010 Coca cola official song inspired through a band " Stomp ". Note: Stomp is a percussion group originating in Brighton, UK that uses body and ordinary objects to create a physical theatre performance using rhythms,

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

As a school, we believe fitness and a healthy lifestyle is paramount for every single person. Thus, we not only emphasize this in our students but we instill this into our school's parents as well. Our parents showed their sporty self in our track event and our teacher / parent combined football game.

Following a week long sports fest, the head of school presented the trophies and medals to the winners as a form of commendation for their performance. Further, the winning football team lifted the 1st Cynisca Sarvalokaa 2020 football trophy .

The grade 4, 5, 6 students understood and demonstrated some in depth concepts such as marking and space exploitation practiced in the game of basketball.

As part of their physical education curriculum, the Grade 1 and Grade 2 students engaged in the obstacle course to improve their stamina, speed, flexibility and balance.

The kindergarten students participated during the day in a very zealous way similar to the older students. The track event such as the 50 m and 20 m dash showed us the future athletes of the school. Further on, the fun games organised for them put a big smile on their face.

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Pongal celebration

We the CSE family celebrated Pongal at the Paiyanur farm. Children were taken to the farm and the parents were invited to join the celebration. Pongal is a harvest festival. To educate the children about where food comes from and the importance of farming, the students of grades 4, 5 and 6 were taken to the farm, a month prior. They worked with our farmers and sowed paddy. Later, on the day of celebration, CSE team along with the parent community celebrated Pongal by worshipping the Sun God, thanking the farmers and worshiping the cattle as they are an important part of the agricultural process. Students of KG, grade 1,2 and 3 performed a folk dance to appreciate and thank nature and farmers. We also enjoyed watching different traditional folk forms like 'Mayillattam, Oyilattam, Thappattam' etc, performed by college students.

Kindergarten

Pongal:

Pongal was celebrated at the Chettinad farm with the true tradition of giving salutations to Sun God. Kindergarten children sang a harvest song and performed a 'kummi' dance. There was a visual treat of folk dances from the villages of Tamil Nadu.

Save Earth Campaign

As part of the 'Save our Earth' campaign children sang and danced for the song 'We are in this together'. They took a pledge with the whole school to become more responsible to save this planet. Teachers and students shared their thoughts with the kindergarten kids.

Children made a bottle garden with used water bottles.

Sports day:

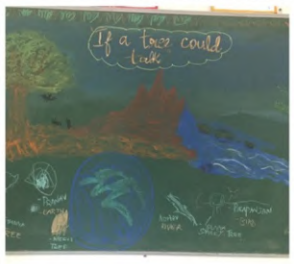
Working on gross motor skills helps a child gain strength and confidence in his/her body. It also helps them get exercise and physical activity, which is important for a healthy lifestyle. Developing these skills helps a child's ability to do more complex skills in future activities. As a part of this, Sports day was conducted to enrich their skill.

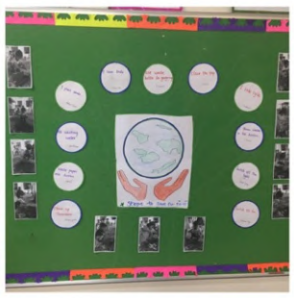
The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Student Led Conference :

During SLC , Students took the parents through a mindfulness programme which included lighting of the lamp and the morning prayer and songs. They narrated a story and engaged their parents through various games. They were excited to display and explain their works to their parents.





Picture talk and show & tell is an interactive game that aims at improving the visual discrimination, strengthen the verbal skills, foster public speaking skills and communication skills of the children with the help of colorful illustrations. Pre KG Children brought their own picture (photo) or their favorite animal, fruit or things and spoke to the audience about it.

Kindergarten

Reading Programme :

As part of Literacy activities, A Reading Programme is introduced to Upper Kindergarten and Lower kindergarten where children get to borrow a story book every Friday. This enables the parents also to be a part in kindling their interest in books and inculcate good reading habits in them.

Champions keep playing until they get it right !!

A group picture of Kindergarten students after Sports Day..

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Grade 1

Distance and Sound experiment:
Students did an experiment with a speaker and an empty box. The speaker was placed inside the box and some of their favourite music was played and the box was closed with a lid. Few students were made to stand near the speaker and a few of them stood away from it and were asked to record how loud or quiet the sound was for each.

Next, the students learnt about vibration. The same speaker was kept inside a box with a lid and the music was turned on. A little bit of salt and sugar was sprinkled on the lid of the box and students saw how the particles were dancing to the beat of the music. The students were happy to observe this.

Feeling the beat..
Loud sound can be annoying for many but in this case it was not! Our students were in for a musical treat. The students of Grade 1 performed a bucket band inspired by STOMP (a percussion group) who used recycled materials to create music. They used the buckets as drums to create music and it also displayed their collaboration and teamwork. The students also performed it on the sports day for the parents and left them enthralled. They had the whole crowd fist-pumping and cheering the children.

Lighting many candles at Sarvaloka:
Call it art, call it therapy, whatever you call it, adding colour to blank spaces can make everything so much better! From red to green to indigo, each color provides festival-goers with a sense of beauty, ritual and tradition.
That is what the Holi contest at Chettinad Sarvaloka was all about.
The students of grade 1 were in for a colourful craft. This was a part of the Holi contest which required the use of colour and integration of academics. Holi is one of the best time to redecorate your home. So, we came up with an idea of making rainbow candles using old crayons, candles and unused glasses . The children enjoyed watching how each layer of colour added to the beauty of the candles. Through this activity students learnt about the properties of materials and also how we can reduce, reuse and recycle!

Grade 2

Literacy:
This semester started off with exploring a new genre of stories. The learners started their Unit on, 'Helping Animals' where they researched endangered, extinct and threatened species. Their research and knowledge on the animals inspired them to write stories for the younger grades of kindergarten. They created stories with the message of not harming animals and sharing planet Earth with flora and fauna. Through this, they not only revised the story writing process but also displayed how empathy plays an important role to save animals.

Numeracy:
Learners linked their research work for the Global Perspective theme of "Helping Animals" with the concept of Venn and Carroll diagrams. They learnt how to represent data collected on the animals through graphs and diagrams. They also learnt a little about the history of diagrams and graphs. They were asked to represent a certain data using their own understanding in the form of a diagram. Students ended up drawing images and lines to represent the data and in the process learnt that symbols and diagrams originated long back during the stone-age when our ancestors used them for communication.

Science: Learners explored a number of categories of animals apart from the endangered, extinct or threatened ones. They also looked into nocturnal and diurnal animals and gained an understanding of what the terms 'nocturnal' and 'diurnal' meant by watching an episode of Peppa Pig where grand pa pig goes to shoo away the nocturnal animals from his garden. Not only this, but the students also linked the understanding of nocturnal and diurnal animals with day and night and researched upon the factors that cause day and night. They read non-fiction science books on the concept and found out that the Earth's rotation causes day and night. To represent their understanding, they created a model of day and night by reusing a used carton box and globe.

Wonder leads to Inquiry, Inquiry leads to wisdom (organic gardening):
Learners like to find out more about the school's organic garden and the produce. They visit the garden often to harvest and then cook something delicious that they can share as a team and enjoy together! Through this they learn about plants, home science, cooking new recipes, tasting a variety of dishes and cuisines and at the same time, having fun !

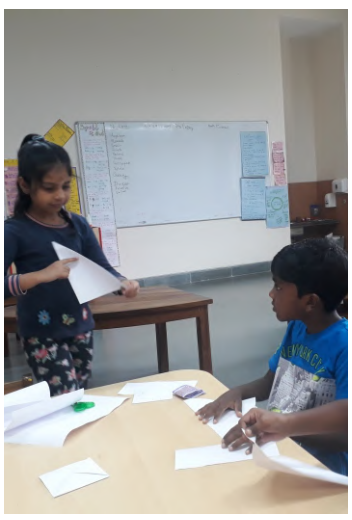
The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Grade 2

Global Perspective For their unit on "Helping Animals", learners enthusiastically participated in various surveys in and around the school's community, online research work, reading books and exploring the idea of endangered and threatened species. They wrote a non-chronological report on one of the top ten endangered species of India and created a quiz on the endangered and threatened animals around the world. They were deeply touched by the plight of the animals and wanted to spread awareness about this. As an action component students created an animal club where they offered free read aloud, origami art and facts books to be given to the members who wish to join the group. Members received free badges and had to pledge on giving up at least one chemical product, one animal product, fur and leather clothing. To make this fun, they learners represented their work in one of the school's assembly where they conducted quizzes on the endangered animals, taught the other students animal origami art and spoke about the animal club.

The Young Inspirers of Grade 2 "True happiness comes from the joy of deeds well done, the zest of creating things new". Learners take the opportunity to teach their peers about one thing that they are really passionate about. In this way, they learn the essential skills of collaboration, communication and responsibility. Akilan demonstrates an experiment of his choice, Sahasra explores the faraway lands through Geography, Mahita kindles creativity through her art work, Gautham shows others how Yoga can be fun and fitness, Eric is all about his jolly nature and lithe dance steps, Atharva is like a young scholar playing with words and his excellent grasp on spelling.



Field trip (Grade 1 & 2) Let's take a walk and find out if we have any endangered animals in the zoo? Should they be living in the cages or free in the wild… think upon it!

Grade 3

Pongal celebration

Pongal was celebrated at the Chettinad Farm on 27th January, 2020. Children came dressed in traditional clothes. They were excited to take part in the festivities along with other students, teachers, teaching assistants and parents. The students were actively involved in the celebration. Prayers were offered and traditional music and dances were performed by skilled artists. Children enjoyed applying kumkum on the decorated cows. Parents enjoyed the dance performances by the students and also took part in the traditional games organized for them. The true spirit of Pongal celebration was experienced by the children.

English

Non-chronological report writing was introduced in Unit 4. The students explored the reading techniques of skimming and scanning. They understood how skimming, which involves a quick reading of the title, the contents, the headings, first and last line of paragraphs, the summary and looking for keywords – helps them to find the gist (general overview) of the report.

Scanning on the other hand helped them to read quickly, looking for specific facts and for answering specific questions.

Non-fiction books on various topics were read aloud to the children. They also read books of their choice. As they explored non-fiction writing, they were able to identify the features of a report and also explain how they made the reports more attractive and interesting.

Integrating the G.P theme of 'Reduce, Reuse and Recycle' with Report writing, the students wrote their own reports on "Recycling waste". In unit 5, the children were introduced to "Adventure stories". The children read, explored and analysed many adventure stories. They realised that all adventure stories start with an exciting (hook) introduction. This creates interest and hooks the reader to continue reading.

The children were taught to identify and recognise the various features of adventure stories, through different activities. They also made their own checklist of the features and attempted writing their own adventure stories.

Math

Students enjoyed the interesting topic of 2D and 3D shapes. Different types of polygons, both regular and irregular were analysed and the students identified the sides and vertices. The concept of angles as the space between two intersecting lines were also explored. Students learnt how to make 3D shapes out of nets. They also made a model of a city with 2D and 3D shapes, thus getting a broad idea about shapes in our environment.

HOLI CELEBRATION

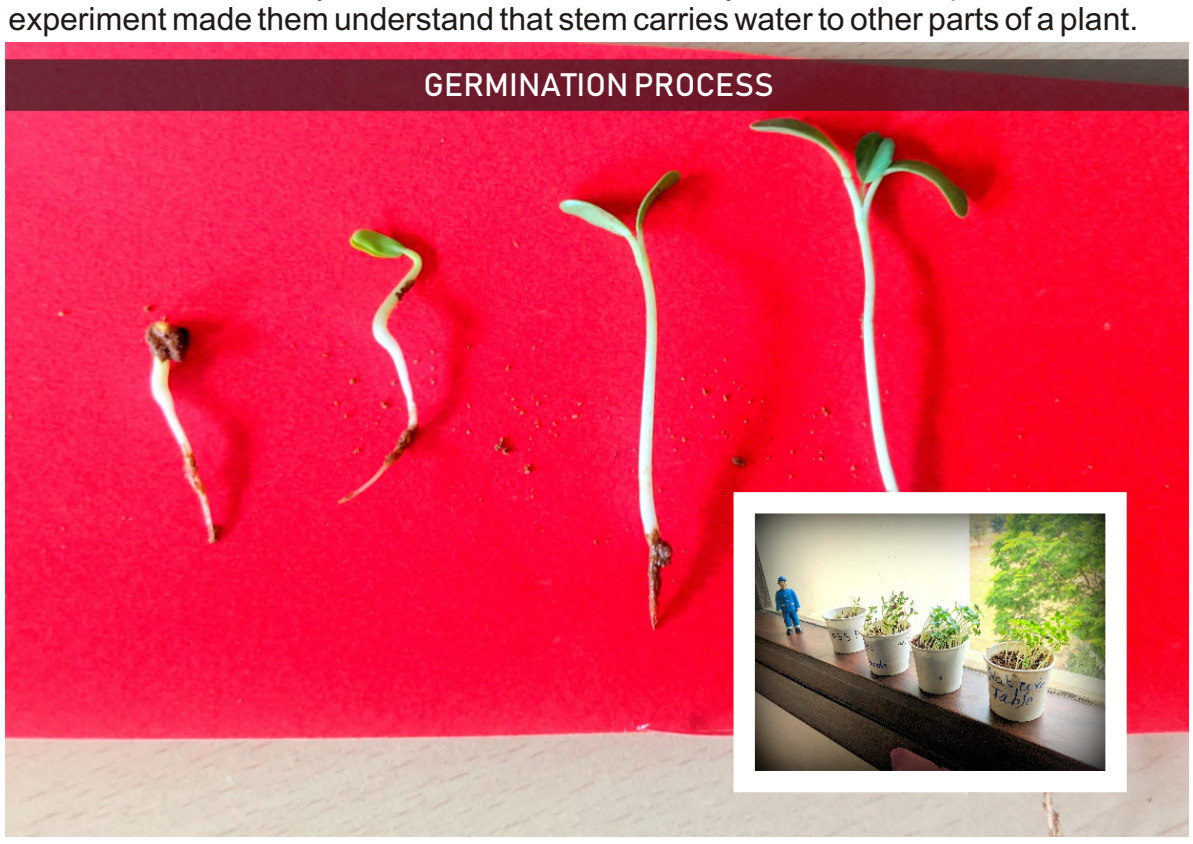
The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Science

The parts of the flowering plants were analysed and explored by the students. They prepared a pot with soil and compost and sowed mustard and fenugreek seeds. They observed how the germination process took place. They identified the growth of the root downwards to the soil and how the shoot grew up seeking sunlight. The students were also fascinated by the growth of new leaves each day. They also observed the sapling growing from an almond and palmyra palm seed.

Children also did an experiment to show that stems transport water. They put one white flower in a vase with water and another white flower in red coloured water. They observed that after a few days, the flower kept in the coloured water started getting streaks of red colour in its petals. This experiment made them understand that stem carries water to other parts of a plant.



SLC

STUDENTS LED CONNFERENCE

G.P

'Reduce, Reuse and Recycle' was the G.P challenge in unit 4. Children analysed the things that they could reuse, reduce and recycle. They shared different ideas on reusing and reducing. The children tried their hand at creating new items out of old, discarded things, they found at home. This made them realise how old newspapers, plastic bottles/containers, glass bottles, cardboards, used paper cups and a host of other things can be reused. The children also became aware that time, money and resources can be saved by reusing things. It also results in reduction of waste. 'How do homes provide safe shelter?' is the current G.P challenge. Children worked as a team and came up with different shelters for different living beings. They also discussed the reasons for these different kinds of shelters and how they provide shelter from weather. They studied the weather of different places and as an integration with Math, students researched how weather is measured. They collected data and presented the same on a bar graph.

GRADE 4

Science

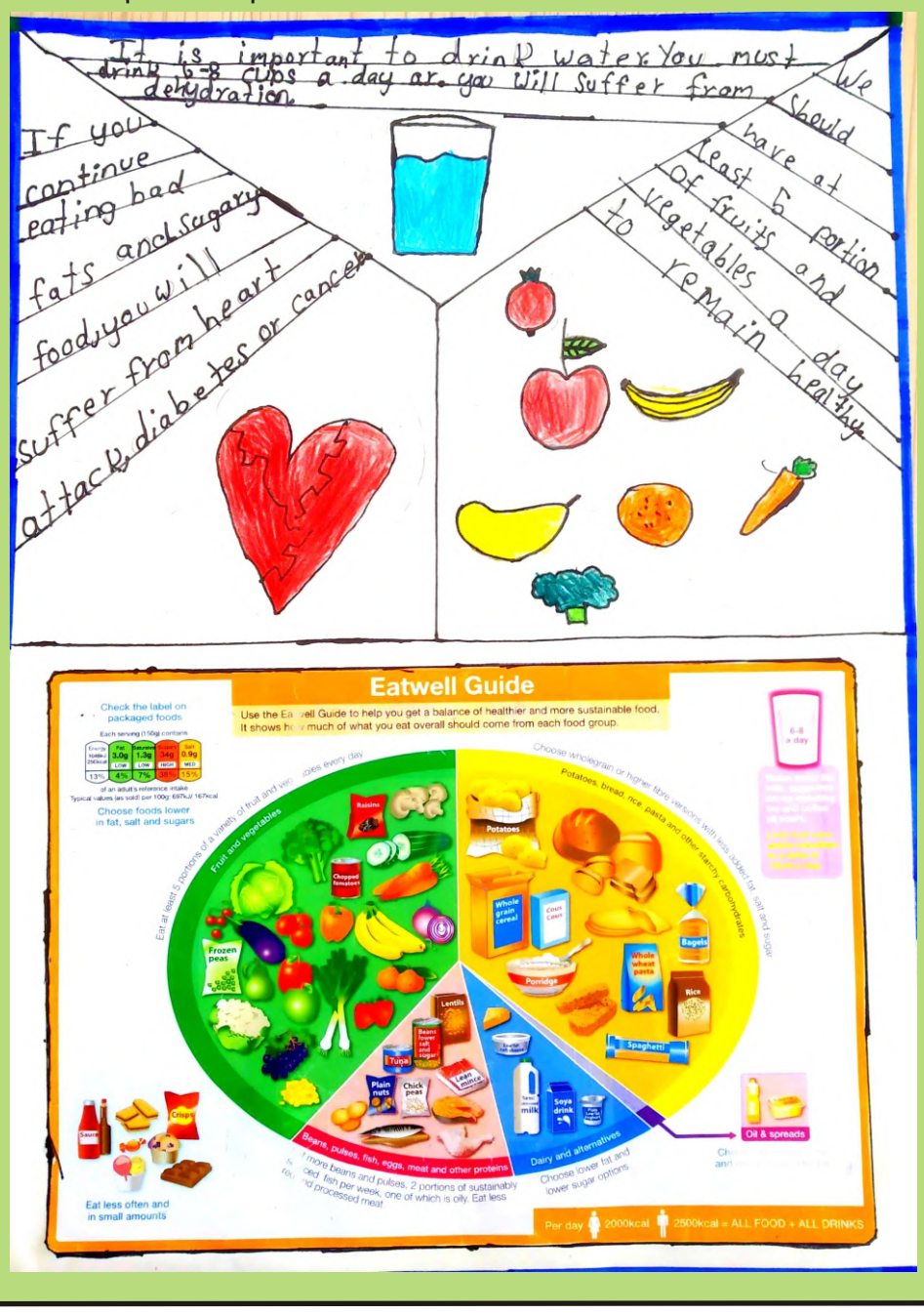
Students learnt all about skeletons and their functions. They learnt the names of all the major bones in our body and as reinforcement they went to the science lab to be quizzed on the names using a model of a skeleton. Part of learning about the human body is also to do with drugs and medicines. They now know the different types of medicines and how they are administered into our body. Ahsan of Grade 5 was kind enough to show his peers his inhaler and talk about how he uses it and how he feels while using it. Thank you Ahsan!

While exploring the topic of electricity, students made simple circuits and switches on their own. Through this, they were able to explain how a circuit and switch works and why metals are used in all circuits.

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Global Perspective Challenge:
As part of the GP challenge, 'How healthy is your diet?', Grade 4 students found out how our plate should actually look like and why. After keeping a diet journal for a week, they reflected that they must add more fruits and vegetables to their diet. They decided to conduct an awareness campaign at a local residential community regarding healthy eating. To help them educate the residents, they created an attractive poster. They wrote a persuasive speech to urge people to eat healthy. The door to door campaign was a big hit, as many residents provided positive feedback. - GRADE 4



VISUAL ARTS

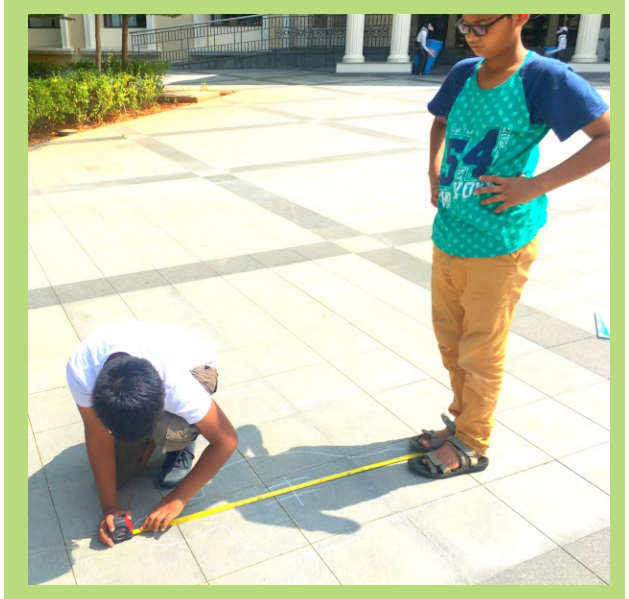
PREPARATION FOR CYNISCA 2020 - 1ST SPORTS FEST

GRADE 5

Expert Talk:-
As a part of our global perspective topic- 'Keeping Healthy', Grades Four, Five and Six had two guest speakers giving an expert talk on their experiences and profession . Mr. Shiva, shared his ideas on resolutions towards conflicts and did an activity to initiate and resolve various conflicts that can happen inside the classroom and on the sports field. Mr. Sarvaj, our sports instructor, talked about the effect of sports on our body and our mind. He also acquainted the children with the sport organizations which help in working with sport related injuries.

Mr.Shiva - Expert talk

All about Shadows:-
Learners measured their shadows during different parts of the day to understand how they are formed and why they change in length.



Composting is fun:-
In composting, Grades Four, Five and Six learnt about green waste and brown waste, and the texture of the soil after composting is done .They also chose a composting bed per class and named it creatively and jotted down the steps involved in composting.

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

It's pouring Ads:-
Grade Five chose a topic of their choice to make an advertisement taking into account the reader's need. They described the products in a very attractive way. They scanned through the newspaper to identify the various features like headline, lead paragraph etc and later wrote a report where the time slot was 30 seconds long.

Mint cooler:-
Under the expert guidance of Ms. Rajini students of Grade Four and Five prepared a mint-cooler and wrote an explanation of the recipe.

Student led conference:-
Grade Five students showcased their learning on the day of the student led conference.

Reap benefits:
Learners did a small activity where they matched the photos of various objects to the number of years it would take for them to decompose. They were surprised to find out that the chewing gum takes about fifty years to decompose.

GRADE 6

Mindfulness:
The students learnt the different ways to solve conflicts by using the "Six thinking hat" strategies by Edward de Bono. Mirra's father, Mr. Sivasankaran conducted various activities on this topic and students were able to be more tolerant towards others, learnt how to disagree gracefully, to respect people's ideas in class and to tackle emotions. Students harvested vegetables from the garden and made vegetable soup out of it! Students made natural fabric dye out of turmeric and created patterns on the cloths!

English

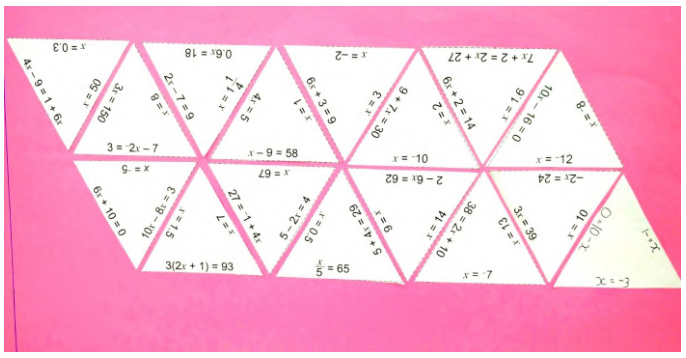
Students discovered and identified features of the genre horror stories and wrote their own stories. Students also studied and explored the pre 20th century literature and poetry and got a chance to analyze, annotate and give a personal response to the texts. The students made one-pagers on chosen classics such as Moon fleet, David Copperfield and Frankenstein as well as chosen poems from the pre 20th century. Through the one pagers, students analyzed, annotated and gave their personal response to the texts.

Students also read many books throughout the terms and shared their personal responses though book talks!

The Sarvalokaa Imprint

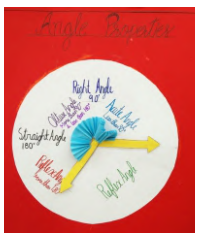
Chettinad Sarvalokaa Education International School

Math: Students of grade 6 learnt to solve an algebraic equation. Using manipulatives, they created and solved the Algebra Jigsaw Puzzle.

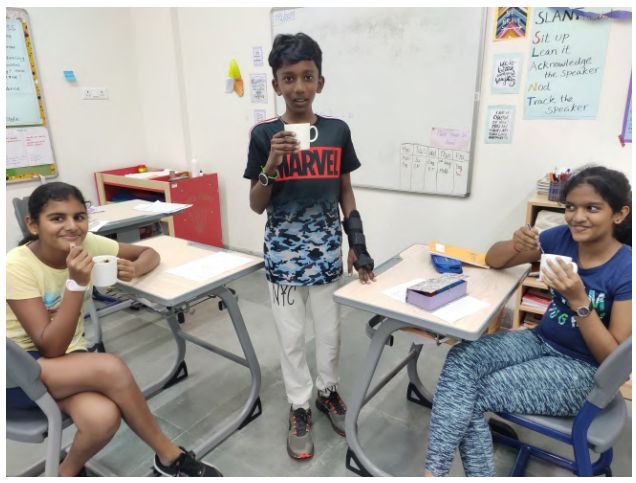


Plotting the coordinates in the graph was taught and reiterated through the “Plot the coordinate HopScotch” game. This activity helped them understand the axis in a better and a practical way.

To demonstrate their understanding on “Angles”, students created a 3 D and Chart model using angle concepts.

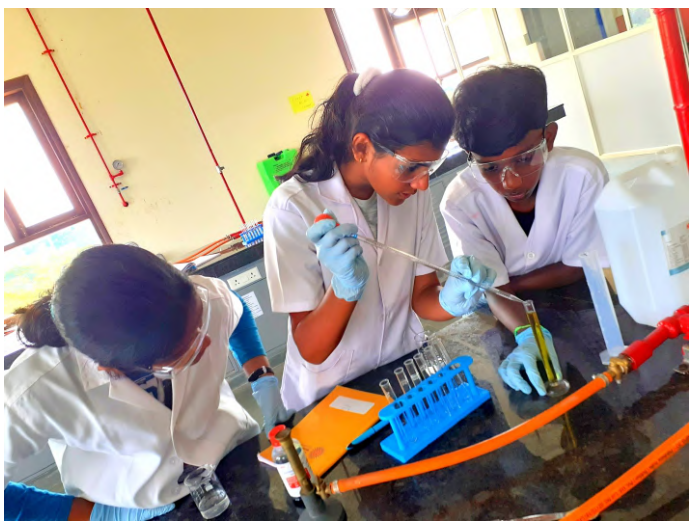


Cooking Mindfulness



pH Rainbow (Science):

For the topic Acids and Alkalis, Grade 6 students made the pH rainbow. Through this experiment students learnt that different solutions have different pH. Students enjoyed learning the concepts by performing various experiments in the lab such as making the turmeric pH paper and using the hibiscus extract as indicators to test the pH of various solutions.



Energy Transfer Model:

Grade 6 students were given a challenge to make the Rube Goldberg machine using simple materials in the lab within a given time that can demonstrate the concept of energy transfer. Students were actively engaged in building the model and succeeded in making one.

Organic Garden

The versatile banana tree was focused on as part of the organic garden and cafe. Students learnt and researched on how the different parts of the tree are used for different purposes and their health benefits. They harvested a banana flower from the organic garden and first learnt the different parts of the flower. Then, they learnt how to peel the flower and chop it. Lastly, they made yummy banana flower dhal and poriyal with the help of their teacher.

ICT

Students of grade 5 learnt about podcasts. As a part of their learning, they made a podcast of the book, "Tick Tock Drip Drop " which is a story book for toddlers. They have also written stories on different genres for the kids. They presented their podcast to the kindergarten students of CSE. They interacted with the students of kindergarten with empathy and answered all their queries.

Compost

Students observed the process of making compost soil in the school's compost area. Students were taught about the steps to make compost soil. They observed how the green and brown waste was segregated and mixed with soil for decomposition. The students explored and learnt that the earthworm plays a vital role in the process of vermicompost. They were enlightened on the advantages of using the compost soil and how rich it is in minerals that support plant growth. Students of each grade chose their own bed, named it and made their observations on the stage of composting.

Waste management:

Students from grade 1 to 6 started a discussion on waste management. Children with the help of facilitators understood the different types of waste like wet waste, dry waste, electronic waste etc. They understood the different types of bins and the segregation of wastes in appropriate bins through different games. Children also researched on the number of days or years that take for these wastes to decompose. Surprisingly, they identified that wastes like plastic, glass, styrofoam etc, takes more than 1000 years to decompose and they came to a conclusion that these things need to be recycled or reused. Children used DISS strategy and went around the school premises to discover the problem. They found that the wastes were not segregated appropriately. Children came up with a questionnaire to investigate the problem. They took a survey to analyse the reasons why people do not segregate waste. They evaluated the data and found that most people were not aware of the segregation process. To solve the issue, children planned to do an awareness campaign within the campus. Children worked as a team and made awareness posters and created awareness by sharing their ideas to the support staff at school. Now, the support staff understands segregation and we at CSE have educated our school community to segregate waste and we also reuse and reduce waste materials. We will also do campaigning in and around our school to create awareness on clean and green India.

Dance

Grade 1,2,3

Children were introduced to the various elements of b-boying. students were made to demonstrate an understanding of musicality by keeping time with music. A Guided modelling was done where children were taught a clear beginning ,middle and ending for a piece of choreography. They were also made to perform a dance by positioning themselves showing a sensitivity to rhythm changes.

Grade 4,5,6

This term Students were introduced to contemporary dance moves and were made to identify the difference between hip-hop and contemporary dance moves .Children were taught to know and understand the basic modern dance concept of connecting movement to breath. They "crystallize"by Lindsey Stirling with a clear beginning ,middle and ending.

The Sarvalokaa Imprint

Chettinad Sarvalokaa Education International School

Visual Arts

KINDERGARTEN LEARNING GRADIENT ART

GRADE 1 - TOUCH, FEEL & SENSE

GRADE 3 - DAY & NIGHT ART

GRADE 6 - ART STUDIO ENTRANCE DESIGNING

GRADE 2 - FLOWER POT DESIGNING

GRADE 5 - ART WITH WATER

GRADE 2 - FLOWER POT DESIGNING

GRADE 4 - VECTOR DESIGNING OF FOREIGN FOODS

GRADE 2 - THUMB PRINT ART

Thank you EdTechReview Media Pvt Ltd for recognizing us as the 'Future Ready School of India'.
This award and validation speaks volumes of our best practices. The factor for the education sector is to use and realize the imperative need of creativity skills and virtual learning. Digital Tools are used while providing teaching-learning experiences to students at the school.

Online live video classes have begun at Sarvalokaa. We have adapted and transformed our curriculum practices into a digital platform of teaching and learning. We are using the live video classes for assessment check on the activities mailed by the teachers for each subject.

Follow us on:

Contact:

Phone
+91 98415 92000
+91 44 4742 9900
+91 91235 49717

Email
info@sarvalokaa.org

QR code to visit our website: